## Kentucky High School Ahlelic Association

To: Superintendent, Principal, and AthletigeDirector
From: Louis Stout, Commissioner Brigid L. DeVries, Executive Assistant Commission

Date: June 5, 2001
Subject: Review of 2000-2001 Title IX Forms

Enclosed please find a copy of a review of the 2000-2001 Title IX Forms, submitted by your school. A copy of this information must be included in your permanent Title IX file at your school. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2000-2001 Titte IX forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable.

Remember your permanent Title IX file at the school must be kept current with information pertaining to your athletics program. Copies of all KHSAA required documents should be part of this file and are subject to Open Records requests.

Should you need any further information, please do not hesitate to call anytime.

Memo
To: KHSAA Member School Supenifiendents, Principals, and Athletic Directors
From: Louis Stout Commissioner 22
Brigid L. Devries, Executive Assent Commissioner
Date: May 20.201


RE: $\quad 2001$ Title IX Forms Submission
School $\qquad$ Reviewed By


The following is a status report regarding the required 2000-2001 Title 以 submission of forms due in to the KHSAA office by April 15,2001 . Appropriate audit personnel have reviewed these forms and the following is a summary of this review.
I. Checklist of Forms property submitted in a satisfactory manner.
-GE 19 (Annual Verification)
Q-1 (Summary Program Chart 1 )
ET-2 (Summary Program Chart 2)
ET-3 (Summary Program Chart 3)
A. 2000-2001 Forms are satisfactory and no further information or action is necessary at this time.
B. Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Tithe IX file to ensure proper submission in the future.
C. The following forms were omitted and must be submitted by school representatives.
D. Other Recommendation and Comments:


## ACCOMMODATION OF INTERESTS AND ABILITIES

## SUMMARY PROGRAM CHART 1

## Participation Opportunities Test One

| Program | Enrollment (1) | Percentage of <br> Total <br> Enrollment (3) | Number of <br> Interscholastic <br> Participants <br> (double and <br> triple count) (4) | Percent of Total <br> Participation <br> (5) |
| :--- | :---: | :---: | :---: | :--- |
| GIRLS | 683 | $48 \%$ | 224 | $42 \%$ |
| BOYS | 738 | $52 \%$ | 314 | $58 \%$ |
| Totals (2) | 1421 | $100 \%$ | $700 \% 538$ |  |

Instructions:

1) Determine the total number of girls enrolled.

Determine the total number of boys enrolled.
2) Add the total number of girls and boys enrolled to determine total enrollment.
3) Calculate the percentage of total enrollment that is female. Calculate the percentage of total enrollment that is male.
4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls. In order to determine the total number of athletics participants an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants or cheerleaders). Calculate the same way for boys and girls.
5) Calculate the percentage of female participation (column 1) based on information from (column 4).

Calculate the percentage of male enrollment (column 1) based on information from (column 4).

Note: While being within three percent is not a formal compliance standard; if the percent listed in column 5 is within $3 \%$ of column 3 then it provides a good target within which compliance is likely.

Signature: $\qquad$
$\qquad$ Date: $\quad 4-11-01$


PENNY BRADLEY ASSISTANT PRINCIPAL

MARK BROWN
ASSISTANT PRINCIPAL
SARA WILSON ASSISTANT PRINCIPAL

# Nelson County High School <br> 1070 BLOOMFEELD ROAD <br> BARDSTOWN, KENTUCKY 40004. <br> PHONE 502-349-7010 

FAX 502-349-7017

Date:
To:
Subject:
Enclosures: T 15 One for each sport at Nelson County High School
T 16
Basketball Schedule 2000-2001
You can see from the schedules that both the boys and girls play on prime time dates and times.

Statements: Cheerleading Selection
Nelson County will have one cheerleading squad for the 2001-2002 school year. A schedule will be prepared to ensure that all sports are treated in an equitable manner.

Item 10 Correction:
One person was in attendance for the meeting -- Jim Fuller


| Amount of money for meals | 560 | 0 |
| :--- | :---: | :---: |
| Advantage- Number of girls' teams with more athletes <br> on travel squad | No Advantage to Either |  |

Number overnight stays for regular season games

Number overnight stays for post-season games

Type of housing during travel Good quality motels
2

0

0

0

SIGNATURE


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\begin{aligned}
& \text { Please rectum to } \\
& \text { теAм } \\
& 1999-2000
\end{aligned}
$$

TRAVEL AND PER DIEM BENEFITS - TEAM CHART Folbw-yp


Signature:
 Date: $-\sqrt{-} / 0 /$
$\qquad$


TEAM

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1999-2000
$$




Date: $\qquad$ 5-8-01



Signature:


Date:

TRAVEL AND PER DIEM BENEFITS - TEAM CHART Follow -y

TEAM

$$
1999-2000
$$





TEAM

$$
1999-2000
$$


signature: By won W. Van Cuodole Date: $m_{\text {ny }} 4,2001$

# Pleaseretum to Bill Brooblus ASA P Titch 9 <br> T 15 

 TRAVEL AND PER DIEM BENEFITS - TEAM CHART Folbow-cyTEAM
$1999-2000$




Date:


[^0] Pleas return to
Team
$1997-2000$

TRAVEL AND PER DIEM BENEFITS - TEAM CHART Foltow-cy


# Pleaseretimen Bo Bill Broallus ASA P Teth 9 <br> T 15 

 TRAVEL AND PER DIEM BENEFTTS - TEAM CHART Folbw-cyTEAM


1999-2000


Signature: $\qquad$ Date: $5-4$

[^1]

TEAM

$$
1999-2000
$$



Signature: $\qquad$ Date: $\qquad$


TRAVEL AND PER DIEM BENEFITS - TEAM CHART Follow-cy
TEAM

$$
1999-2000
$$



Signature: $\qquad$ Minna/ Date: $\qquad$

Please ration to Bill Proclus ASA P

TEAM
$1999-2000$


[^2]

TEAM

$$
1999-2000
$$



## NELSON COUNTY BASKETBALL LADY CARDS 2000-2001

 23| 1130 | Taylor County | 1 | Home | 7:30 |
| :---: | :---: | :---: | :---: | :---: |
| 1208 | Bethlehem | 1 DH | Away | 6:00 |
| 1212 | North Hardin | 1 DH | Away | 6:00 |
| 1220-23 | Male Tournament | 2 | Away | TBA |
| 1228-30 | NELSON COUNTY CLASSIC <br> Harrodsburg, Anderson County Beth Haven, Nelson County | 2 DH | Home | TBA |
| 0102 | Bardstown | 1 DH | Home | 6:00 |
| 0105 | Washington County | 1 D H | Away | 6:00 |
| 0109 | North Bullitt | 1 DH | Home | $6.007: 30$ |
| 0112 | Marion County | 1 DH | Away | 6:00 |
| 0116 | Washington County | 1 DH | Home | 7:30 |
| 0118 | Central Hardin | 1 | Away | 7:30 |
| 0123 | Bethlehem | 1 DH | Home | 7:30 |
| 012501 | Elizabethtown | 1 | Home | 7:30 |
| 0129 | Danville | 1 | Away | 7:30 |
| 0130 | Bardstown | 1 DH | Away | 7:30 |
| 0202 | Marion County | 1 DH | Home | 6:00 |
| 0209 | Meade County | 1 DH | Away | 7:30 |
| 0213 | Larue County | 1 DH | Home | 6:00 |
| 0215 | Adair County | 1 | Away | 8:00 |
| 0222 | Bullitt Central | 1 | Home | $7: 30$ |
| 0223 | Campbellsville | 1 DH | Home | 6:00 |
| 0226-03 | 1 DISTRICT AT WASHINGTON |  |  |  |


| 112700 | NELSON COUNTY |  | BASKETBALL |  |
| :---: | :---: | :---: | :---: | :---: |
|  | 2000-2001 |  |  |  |
| 1205 |  |  | Home | 6:00 JV V |
| 1208 | Bethlehem | D H | Away | 7:30 V |
| 1212 | North Hardin | D H | Away | 6:00 JV V |
| 1215 | Central Hardin |  | Away | 6:00 JV V |
| 12-20-21-22 | PAPA JOHN'S TOURNEY at Bethlehem |  | Away | TBA V |
| 1220 | Bullitt Central | NEY at Bethlehem Nelson County |  | 4:30 |
| 12 27-28-29 | NELSON COUNTY CLASSIC |  | Home | TBA V |
| 1227 | Boyle County | Washington County |  | 4:00 |
| 1227 | Scott (No Kentucky) | Jeffersontown |  | 5:30 |
| 1227 | Anderson County | Grayson County |  | 7:00 |
| 1227 | Nelson County | Trinity |  | 8:30 |
| 0102 | Bardstown |  | Home | 6:00 JV V |
| 0105 | Washington County |  | Away | 6:00 JV V |
| 0109 | North Bullitt |  | Home | 6:00 V JV |
| 0112 | Marion County |  | Away | 6:00 JV V |
| 0116 | Washington County |  | Home | 6:00 V JV |
| 0120 | Louisville Doss |  | Home | 2:00 JV V |
| 0123 | Bethlehem D H |  | Home | 6:00 V JV |
| 0126 | Elizabethtown |  | Away | 6:00 JV V |
| 0130 | Bardstown D H |  | Away | 6:00 V |
| 0202 | Marion County |  | Home | 6:00 JV V |
| 0209 | Meade County |  | Away | 6:00 V |
| 0212 | Eastern |  | Home | 6:00 JV V |
| 0213 | Larue County D H |  | Home | 6:00 JV V |
| 0216 | Shelby County |  | Away | 6:00 JV V |
| 0220 | Jeffersontown |  | Home | 6:00 JV V |
| 0223 | Campbellsville | D H | Home | 6:00 JV V |
| 0226-0301 | District Tourney | Washington County |  |  |

# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 

TITLE IX

## MEMBER SCHOOLS 2000-2001 ANNUAL REPORT FORMS

## KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2001 along with other required forms) The $A$ elsa County $\qquad$ High School, (Name of High School)
$\qquad$ (City) certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

Nov 20,2000
Apure 4,2001
mar 22,2001
4. Designated the following person as the Title IX coordinator for the school:

(4. School personnel is continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

5 In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.


## ACCOMMODATION OF INTERESTS AND ABILITIES

## SUMMARY PROGRAM CHART 1

## Participation Opportunities Test One

| Program | Enrollment (1) | Percentage of <br> Total <br> Enrollment (3) | Number of <br> Interscholastic <br> Participants <br> (double and <br> triple count) (4) | Percent of Total <br> Participation <br> $(5)$ |
| :---: | :---: | :--- | :--- | :--- |
| GIRLS | 683 | $48 \%_{0}$ | 224 | $42 \%$ |
| BOYS | 738 | $52 \%_{c}$ | $3 / 4$ | $58 \%$ |
| Totals (2) | 1421 | $100 \%$ | $100 \%$ |  |

## Instructions:

1) Determine the total number of girls enrolled.

Determine the total number of boys enrolled.
2) Add the total number of girls and boys enrolled to determine total enrollment.
3) Calculate the percentage of total enrollment that is female. Calculate the percentage of total enrollment that is male.
4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls. In order to determine the total number of athletics participants an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball teams, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants or cheerleaders). Calculate the same way for boys and girls.
5) Calculate the percentage of female participation (column 1) based on information from (column 4).

Calculate the percentage of male enrollment (column 1) based on information from (column 4).

Note: While being within three percent is not a formal compliance standard; if the percent listed in column 5 is within $3 \%$ of column 3 then it provides a good target within which compliance is likely.

Signature: $\qquad$ Date:


## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

## Participation Opportunities Test Two



1) Calculate the number of interscholastic teams offered for girls at each competitive level (for example, varsity, junior varsity, and freshman levels).
2) Calculate the number of interscholastic teams that have been added in the last five years at each competitive level.
3) Determine the total number of participants that are currently on the teams that were added in the last five years.
4) Calculate the percentage of participants that have been added in the last five years. For example, if girls' varsity soccer ( 22 participants), junior varsity soccer ( 18 participants), junior varsity golf ( 8 participants), and freshman softball ( 15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 300 , taken from form T-1, column 4 then $21 \%$ of the current opportunities ( 63 of 300 ) have been added in the last five years. Note: The total number of male/female participants should be the same as item 4 on Summary Program Chart 1 on form T-1.

Note: If the percentage of current female participants added in the last five years is $25 \%$ or greater, compliance with test two may be possible. If less than $25 \%$, then compliance with test three should be analyzed. CAUTION: $25 \%$ is not a formal compliance standard. The count shall be taken on the first day of competition for students that are officially members of the team.

Signature: $\qquad$ Date: $4-/(-0)$

## ACCOMMODATION OF INTERESTS AND ABILITIES

## SUMMARY PROGRAM CHART 3

## Participation Opportunities Test Three



Signature:
 Date: $\qquad$

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

## Levels of Competition Test One



1) Determine the number of teams at the varsity, junior varsity, and freshman levels for boys and girls. ( $\# 1,5,8$ )
2) Determine the total number of participants for boys and girls at each competitive level. (\#2, 6, 9)
3) Calculate the percentage of female and male participants at each level. $(3,6,9)$ Example; Take the total number of female participants from the Summary Program Chart 1 (form T-1) and divide it into the number of total participants for each level, varsity, junior varsity and freshman levels. Perform the same calculation for male participants. For example, if there are a total of 300 female participants, and 180 girls are on varsity teams, 80 girls on junior varsity teams, and 40 girls on freshman teams, then $60 \%$ of girls' participation opportunities are at the varsity level ( 180 divided by 300 ), $27 \%$ are at the junior varsity level ( 80 divided by 300 ), and $13 \%$ are at the freshman level ( 40 divided by 300 ). If there are a total of 400 male participants, and 250 participate at the varsity level, 100 boys participate on junior varsity teams, and 50 boys participate on freshman teams, then $63 \%$ of boys participate at the varsity level ( 250 divided by 400 ), $25 \%$ compete at the junior varsity level ( 100 divided by 400 ), and $13 \%$ compete at the freshman level ( 50 divided by 400 ).

Signature: $\qquad$ Date: $4-1 /-\infty$

## 2000-2001 KHSAA TITLE IX ATHLETICS AUDIT <br> Checklist - Overall Interscholastic Athletics Program

| Areas of Compliance | ADVANTAGE TO |  |  |
| :--- | :--- | :--- | :--- |
|  | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM <br> (Compliance) |
| Opportunities |  |  |  |
| Equipment and Supplies |  |  |  |
| Scheduling of Games and Practice <br> Time |  |  |  |
| Travel and Per Diem Allowances |  |  |  |
| Coaching |  |  |  |
| Locker Rooms, Practice <br> and Competitive Facilities |  |  |  |
| Medical and Training Facilities <br> and Services |  |  |  |
| Publicity |  |  |  |
| Support Services |  |  |  |
| Tutoring** |  |  |  |
| Housing and Dining Facilities <br> and Services** |  |  |  |
| Recruitment of Student Athletes** |  |  |  |

** Athletic scholarships, tutoring specifically for athletes, housing and dining facilities and services, and recruitment of student athletes are usually not relevant at the high school level.

Signature: Mack E Bo am Date: $\qquad$



## INTERSCHOLASTIC ATHLETICS SURVEY Summary Of Student Responses

Instructions:

1. Summarize the Student Athletics Interest Surveys by listing the total number of responses on the line next to each sport.
2. Under the other category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-64) and mail the Summary Form only to the KHSAA by April 15, 2001. Do not mail the original.


Fall Sports (List Total Number of Participation Responses)

| 114 | Football |
| :--- | :--- |
| 108 | Girls' Volleyball |
| 21 | Boys' Volleyball |
| 17 | Boys' Cross-Country |
| 28 | Girls' Cross-Country |
| 35 | Girls' Field Hockey |
| 30 | Boys' Golf |
| 15 | Girls' Golf |
| 42 | Boys' Soccer |
| 63 | Girls' Soccer |

Winter Sport (List Total Number of Responses)
96 Boys' Basketball
62 Girls' Basketball
31 Boys' Swimming \& Diving
120 Girls' Swimming \& Diving
48 Boys' Wrestling
46 Girls' Gymnastics
-738 Boys' Indoor Track
Girls' Indoor Track
Spring Sport (List Total Number of Responses)
31 Boys' Track
56 Girls' Track
41 Girls' Tennis
22 Boys' Tennis
$5 /$ Girls' Slow Pitch Softball
$\frac{54}{4}$ Girls' Fast Pitch Softball
85 Boys' Baseball

Other Sports (From Survey Question 10) - See Attached Sheets Name of Sport

Number of Students Interested in Participating
$\qquad$
$\qquad$
Number of Students who participate in Intramural Sports. (From Survey Question 5)

Sport
$\qquad$

Number
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

List Intramural Sports students are interested in adding: (From Survey Question 6)

| Sport | Number |
| :--- | :--- |
|  | $=$ |
| $\square$ | $\square$ |
| $\square$ |  |

Participation in Non-School Sports Activities (From Survey Question 7)

Sport
$\qquad$

Number
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Reasons for not participating in interscholastic athletics. (From Survey Question 8)
Response Number

54 I prefer other activities such as band, chorus, etc.
183 I don't have time
43 The practice schedules and game times are inconvenient
64 The sport I like isn't offered
.29 It's too expensive
20 1 prefer to participate in club or intramural sports
115 Working 58 Other

Student Suggestions to encourage participation
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$


Signature
$4-11-01$
Date

Final Tolly 4-6-01
Warded Questerin

1. germmostici - 1111
wrestlin - 1111111
Swemming - 111111
cricket -1
Harse Rieleng - 1
Water Pole - 11
Bopaing - 11
2. Wheile Riding-1

Inder Track-1
Field Hockey-11
Girls Football-1
Skateboardine - 1
Fencing-1
Ire Hackeq- 1
Sharp Shootim-1
Lacrosse - 11
Rugby - 11
Bowlime - II
Rodeo-1
Martial Arts-1
Street Itockeq-I
5. Do you campete in intramual apocti? If you dos which soorta?

Bowing - 1
Softiall-11111
Sacea - 1111111111
Pa, hattall-1111111111
Baselael-IIIII
Coef-II
Fortball- 11111111
Vollayball. II
Cross Cantey-1
Track-|ll|
Flar Fartball-1
Cheer leckeling- 11111
Pouderpuff - 11
Teunis - 11
Akotebroding-1
Scummiors - 11
Aymurities-1
6. Which intranumal spoits, if any, woull you hhe to see atolued?

Ping. Pang-111
Ancimining - 1111111111
Flog Foodall - 111111
Softrall-11
Cricket-1
Fires westeng-11
Boyp-Valleylall - III
Baskettwil-11111
ltorservek Riding - 1
ltokng- 11111
wresting- 11111
Fisking-1
Rooles - 1
Vallayhall-1111111
Mpminostice - 1111
Coed Seftbal - 1
4 Wheelar Riding-1
Beyp Cheerleading-1
Boseball-II
Bowhing-11111
Gives Fortball-111
Rughey - 11111
Soccer- 11111
Indaer Track-1
Field Itakey-11111
Footleall-11
motor cross-1
Lacrosse - 111
Shateboading- II
Rowning - 1
Martial arts-1
Water Polo-1
Skett shooting-1
Indoar Socce-1
Paxtbent1
Golf-11
Balmitten- 1
Rifle-Terem - II
Huntine, 1
Arm curestling-1
Barmig - 1
Dodajeball-1
7. Do you paitiupate in schorl actinitie? If so, whion aproits?

Somen - 1111111111
Bowney - 1
Papmastica - 1
Tenmia - 11
Tae Kiwan Doe-1
Wrestling- 111
Foothak- 111111111
Basketbael-111111111111/1111
Saptbae - 11111111
Rodeo-1
Breball-1111111
Boting-11
Colf-11111
Cheerbading - 1
Volleagball-1111
Shateboudion-1
Dame- 11
Ahatory Sporta-11
Hencting - 1
Scumming-1
cricket-1
Fishim-1
Bowhing - 1

8 Why dont you partiepote un interschalastie atheters? other

Forgot trquati- 1
Hove to te popular- 1
tove to lann the caoch. I
Chu Actiontim-1
Didn't make it -11
No interest-111111
Lazy-111
Injuries - 1
Curades-1
trausterred scloois-1
No time for it-1
No ride to practire -11
No good-I
Show howes-1
too busa-1
9. Do you han any reoggeiteni to encourage participation.

Practice times more flexible ut t I
chess
better coaches 11
more fin 111
equal playing time III
money incentue 4
time consuming II
advertise more - 111
different levels JV varsity I
girl sports 111
swim team II
football team 1
grades
lacrosse team
popularity DHT 111
indoor track
spang sports 1
selfesteen 1
Scholarship offenngs I
baseball lights 111
Fur chance. 1
rifles
Gun wresting
build muscle
heath
transportation 1
10. Please list other Sports you are interested in participating in and the sports season.
Sport
Season
Gymnastics HH 1
martial Ares 1
Swimming Ht 111
Wresting it
4 wheeling
Fishing 1
Hunting I
Hockey. HH II
Horse Riding
Cricket 11
indoor track.
boxing I
pole vaulting
sing
ping pong 1111
Bowling III
male cheerleaduly 1
Rugby 111
sport shooting
lacrosse 11
badmutter
State boarding 1
indoor soccer
Rodeo


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